

RABINDRANATH TAGORE THOUGHT ON EDUCATION AND ITS RELEVANCE IN PRESENT SCENARIO

Sabuj Sau

Assistant Teacher, Department of Education, Joypur ST, SC & BC High School, Joypur, West Bengal, India

Received: 31 Oct 2018

Accepted: 24 Dec 2018

Published: 31 Dec 2018

ABSTRACT

Tagore's educational accerrions were absolutely intellectual and logical. As such the procedures were activity-oriented and teaching learning was always light hearted and amusing. Singing, reciting, acting, debating, sketching, dancing, playing, gardening and travelling etc. Were completely curricular activities. These were significant features of education – property of knowledge. As regards the qualitative part he devoted all his life to all his writings- songs, poems, novels, essays, letters and travels. He aspired to develop the personality, the character of the pupils and the humanity. He brought this message to the humanity that we are the members of a single global family. He endeavored to ensure Internationalism in his educational philosophy. Philanthropic spirit was the character of his philosophy. He insisted on the all-round development of the pupils. His principles were to build up 'complete man'.

KEYWORDS: *Intellectual, Pearsonality, Humanity, Internationalism and Philanthropic*